

WAYMAN ACADEMY OF THE ARTS Title I, Part A Parental Involvement Plan

I, Simaran Bakshi, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Date Signed

9/5/2014

Signature of Principal or Designee

Simi Bakshi

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Signature of Principal or Designee

Simi Bakshi

Date Signed

9/5/2014

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Wayman Academy of the Arts' Board Members, Parents, Faculty, and Staff are committed to building excellent students. WAA will provide a rigorous academic program. Our goal is to develop a school parent partnership whose vision and mission is developing and nurturing thinking, competent, self-confident and responsible students prepared to successfully complete secondary education. The leadership and staff of Wayman Academy of the Arts have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Wayman Academy will offer parents the opportunity to participate in the planning and implementation of our Title 1 programs. Parents will be invited to attend a planning meeting to have input on this year's plan and give suggestions on ways to gain more parental involvement. We will distribute an annual parent survey to request ideas and suggestions from our parents. We will also place a suggestion box in the main office to encourage parent feedback on a regular basis. The Parental Involvement Plan will be kept in the front office for parents to review. We will also send home a summary of the plan to all parents. We will take this step to ensure that all parents have an opportunity to review and assess the plan. Parents will be involved in the decisions regarding how funds for parental involvement will be used.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	IDEA	Wayman Academy Parent Involvement programs will advise the parents of the Students with Disabilities of their rights in their child's education with greater student achievement in terms of grades, student attitudes and behavior. They will be encouraged to be more involved in planning, problem solving, decision-making and IEP input during parent teacher conferences, MRT meetings, and family connections nights.
2	Title 1	Wayman Academy will coordinate parent workshops and school events at various times to accommodate more parents' schedules as well as offering these workshops frequently throughout the year. Parents will be informed about programs that identify the activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement. In addition, the school will develop activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State's high academic standards.
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Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents

of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda	Shannon Ross	August	Copies of agenda and handouts
2	Advertise/publicize event	Shannon Ross	August	Flyers posted at the school site and sent home with students
3	Develop sign-in sheets	Shannon Ross	August	Sign-in sheets for meeting and individual classrooms
4	Maintain documentation	Shannon Ross	September	Title I documentation box will be housed in the designee's office
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Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The leadership and staff of Wayman Academy of the Arts have a strong belief in the importance of parental involvement and therefore have put measures in place to offer parent meetings on a flexible schedule. Our annual meeting for parents of participating children will be offered in the evenings as well as during the day to allow parents to attend. In addition, we will offer our parent workshops and volunteer orientation at varying times to include morning and afternoon sessions. The parent center located in room#118 will be open every school day from 9:00 a.m. until 2:00 p.m. for parents to pick up materials. The parent liaison will maintain records of parent participation. The schedule may be modified as needed based on parents' participation. In addition, we will provide transportation to certain per-determined activities for parents to encourage participation. These activities will include trips to the public library with their child as well as the superintendent's reading celebration. We will provide childcare during our annual parent meetings to allow parents with small children to attend.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and	Person	Anticipated Impact on	Timeline	Evidence of
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Type of Activity	Responsible	Student Achievement		Effectiveness
1 Parent Involvement Meeting	Shannon Ross	Provide information to parents about their school's participation in Title I and about their rights to be involved.	August	Agendas, Surveys
2 Annual Title I Meeting	Shannon Ross	Provide information on the School Parental Involvement Policy and the School-Parent Compact.	August	Agendas, Surveys
3 Open House	Shannon Ross	Provide information about school's academic and behavioral expectations. Assisting them in developing a plan for academic success.	September	Agendas
4 Progress Monitoring	Simaran Bakshi	Provide information concerning individual student progress and assist in developing a plan for academic success.	August-May	PMPs, Conference Logs
5 Parent Student Reading Luncheon	Cheryl Sabb/Casaundra Hare	Celebrating Thanksgiving with parent child read aloud activities.	November	Agendas, newsletters, sign in sheet, handouts
6 Integrating Arts: Family Night	Shannon Ross, LaShawn Stubbs	Provide information to parents about integrating arts in class curriculum.	December	Agendas, newsletters, sign-in sheet, handouts
7 Black History adn FSA Writes Family Night	Shannon Ross, Casaundra Hare, Cheryl Sabb	Celebrating Black History Month and involving parents and students in a Jeopardy competition. Informing Parents about the new state standards and writing assessments.	Feburary	Agendas, newsletters, powerpoint presentations, sign-in sheet, handouts
8 FSA Family Night	Cheryl Sabb, Shannon Ross	Informing parents of the new Florida Standardized Assessments and the dates of the assessments. Providing study tips and websites to prepare their children.	March	Agendas, Newsletters, handouts
9 Summer Information Family Night	Casaundra Hare	Providing information to the parents about summer school, summer resources, handouts of activities that can be done with children to enhance enrichment.	June	Agendas, Newsletter, handouts
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Communication Workshop	Shanon Ross, Simaran Bakshi	Good communication between parents and teachers will allow for greater understanding by parents of how their students are progressing in school and how they can help at home.	September	Increased parent-teacher conferences
2	Progress Monitoring Plans Inservice	Cheryl Sabb, Simaran Bakshi	Low achieving students will all receive a PMP that outlines what the school and the parent are doing to assist the student in succeeding academically.	October	All struggling students will have a current PMP signed by the teacher and parent.
3	RTI training	Shannon Ross, Cheryl Sabb	Low achieving students will all receive a PMP that outlines what the school and the parent are doing to assist the student in succeeding academically.	September, October	Decrease in student referrals.
4	Champs	Wilneka Childs, Stacey Lowery	Low achieving students will all receive a PMP that outlines what the school and the parent are doing to assist the student in succeeding academically.	October-December	Decrease in student discipline referrals.
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: In order to encourage and support parents in fully participating in the education of their children, Wayman Academy will open a parent resource center which will allow parents access to parent materials, accelerated reader, and other computer-based educational programs. The center will be open Monday-Friday from 9:00am-2:00pm. Shannon Ross (Guidance Counselor) will be responsible for maintaining the parent resource center. Parents will be reminded about the parent involvement center during Family Nights, Flyers, and Front office signs. In addition, we will have monthly parent workshops to address core academic areas and how parents can help their child at home. We will encourage parents to support their children outside of school through trips to the public library. We will invite parents to attend scheduled trips and provide transportation. We will also provide transportation from the school to the annual Superintendent's Reading Celebration. Finally, we will have quarterly open houses where parents can visit classrooms during the school day.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting of parents in August, Wayman Academy of the Arts will hold a general meeting where information will be presented about the Title I programs, the curriculum, and academic assessments. Parents will learn about the school wide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. The same information will be provided in an informational packet distributed the following day for all parents unable to attend. Teachers will maintain sign-in sheets and provide a copy to the designee. Throughout the year, various parent workshops will be held focusing on specific academic areas. Parents will be notified about these workshops via flyers and the school website. In addition, flyers will go home a week prior to each workshop and/or event to remind parents of the upcoming event.

Parents will have access to the parent involvement plan via school's website, and hard copies will be available at the front office. An opinion sheet will be attached along with the plan for parents to voice their opinions.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The PIP will be summarized and provided to all parents through the school website. The summary will outline the major components of the policy and the school will offer to provide a hard copy upon request. In addition, hard copies will be available in the office. The complete PIP will be posted on the LEA's website and linked from Wayman Academy's website.

Families with disabilities and other limitations will be handled on a case by case basis. All needs will be met. Information will be available in the enrollment packet. All families will fill out a language survey. This will assist us in determining if any translations are needed. All information in currently printed in the English language. If needed (based on home language surveys), WAA will utilize the district provided resource TransACT for translating documents into various languages (dated copies will be filed in PIP audit box.)

Families with disabilities and other limitations will be handled on a case by case basis. All needs will be met. Information will be available in the enrollment packet.

All families will fill out a language survey. This will assist us in determining if any translations are needed. All information in currently printed in the English language. If needed (based on home language surveys), WAA will utilize the district provided resource TransACT for translating documents into various languages (dated copies will be filed in PI audit box.)

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Offering Parent Workshops at a Variety of Times (am/pm)	Principal	Provide information to parents on expectations and how to help their child succeed in school.	September-June
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Mentoring Program; LifeChange Family Services	Shannon Ross	Provide information to parents on expectations and how to help their child succeed in school.	October - June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Math Parent Workshop	6	85	Provide information to parents to assist them in improving their student's academic achievement.
2	Family Night	2	50	Provide information to parents related to Title 1 in order for them to volunteer and participate in activities at the school.
3	Reading Parent Workshop	6	80	Provide information to parents to assist them in improving their student's academic achievement.
4	FCAT Parent Meeting	3	60	Provide information to parents on exceptions for state assessments.
5	Awards Ceremonies	4	250	Provide opportunities for parents to celebrate successes with their child(ren) and encourage academic involvement.
6		-1	-1	
7		-1	-1	
8		-1	-1	
9		-1	-1	
10		-1	-1	

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Communication Workshop	1	24	Good communication between parents and teachers will allow for greater understanding by parents of how their students are progressing in school and how they can help at home.
2	Progress Monitoring Plans Inservice	1	24	Low achieving students will all receive a PMP that outlines what the school and parent are doing to assist the student in succeeding academically.
3	RTI Training	1	24	All the students will get differentiated instruction based on their levels.
4	Champs	6	15	Helping the students with behavior problems stay in school and get less referrals. Parents were also notified and trained on the school's behavior plan.
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10	-1	-1	
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of transportation (Economically Disadvantaged)	Offering events at different times to accommodate parents
2	Working parents (scheduling time to come to the school) Economically Disadvantaged)	Offering events at different times to accommodate parents
3	Limited literacy (Economically Disadvantaged)	Offering parent workshops on how to help children at home.
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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