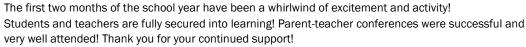




Volume 1, Issue 7 November 2013

The Principal's Corner

Dear Wayman Parents and Guardians,



On November 4th, report cards were sent home to share your child/children's first quarter grades in all the content areas including conduct and resources. The Wayman team will be working even harder to refocus our teaching to align with the new proficiency levels as well as the new Common Core State Standards to move our students even higher!

Staying connected is essential for students to learn and be happy in and out of school! Please utilize our email, personal or phone contacts to stay in touch to what is happening at school, or keeping us aware of what is happening at home that could impact the learning of your child. Research shows that students with involved parents' are socially more adjusted and academically more successful. Thank you for the support you provide both in and out of the classroom. It truly makes all the difference. I hope you enjoy the month of November!

Sincerely, Simaran Bakshi Principal





Principal's Corner

To everyone who came to our Book Fair, and to all who helped make it a great experience, a big thank you! Keep on reading, and we'll see you at our next Fair!!

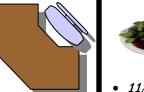
Thanks. Casaundra Hare

Physical Education (P.E.)

Parents and/or Guardian your child should be dressing out for PE at Wayman Academy. All students should wear gym uniform or PE appropriate clothes / tennis shoes or sneakers and socks on their PE day. Dresses, skirts, jeans, collar shirts, high heels, boots, sandals, and dress shoes are unacceptable in PE. This policy is based on the desire to create a safe environment. Tennis shoes provide the appropriate protection and support for the activities the students are expected to perform. Students who fail to meet

these expectations will sit out for non-participation.

Coach Bunion



- 11/04—Report Cards Go Home (3:05 p.m.)
- 11/06—Early Release (12:45
- 11/11-Veteran's Day (No School)
- 11/18 Thanksgiving Lunch-
- 11/20—Early Release (12:45 p.m.)
- 11/22-Writer's Tea (2:00 p.m.)
- 11/26-SOM Celebration
- 11/27-29-Thanksgiving Break (No School)
- 12/02-Weather Day (No School)



Inside this issue:

The Principal's Corner	1
AP's Corner & P.E.	1
Kindergarten & 1st Grade	2
2nd Grade	2
3rd Grade	2
4th Grade	2
5th Grade	2

Kindergarten

Parents, the first quarter is over and we are in the second quarter of the school year. Kindergarten teachers have seen significant growth over the last 45 days. However, we still encourage that you spend about 15 minutes each night reading to your child and homework is due every day except for Friday. Also it is imperative that students attend school daily and be on time. It is very difficult and time consuming to go back and re-teach a lesson. Our SAY NO to drug week was very exciting. We look forward to our next field trip to the library in November. Lastly, always remember to check and sign agenda's daily and remove old assignments from the blue homework folder. Thanks for all you do to make Kindergarten successful.

1st Grade

Wow! Already the first nine weeks is coming to an end and we are seeing good growth in our young ones. In Reading the students are working on telling the characters, setting and main idea. They are also learning to compare/contrast stories and other people, places and things. In Writing the students are working on writing expository/functional pieces. They will continue to work on having a clear beginning, middle and end. In Math they are working on representing numbers as tens and ones. They can now add using many different types of tools and they have mastered making number sentences. In Science they are using their senses to conduct experiments and in Social Studies they have learned how to be good citizens!

2nd Grade

The Second Grade Team would like to welcome Ms. Dunbar to our team. Parents in order for your child to meet the million word goal for the year it is important that each student complete 4 reading responses

each week and turns them in. Continue to practice addition and subtraction facts, along with skip counting each day. This can be done while driving in the car.

3rd Grade

"Greetings parents. We have successfully completed the 1st nine weeks of school and now entering the 2nd 9 weeks! I am extremely proud of our students as they are moving on up learning the required skills to be successful. Just a few reminders:

1. review homework with your child daily

- 2. sign agenda book/planner daily
- 3. adhere to scheduled parent-teacher conferences
- 4. make sure student gets proper amount of rest
- 5. read at least 15 30 minutes daily with your child
- 6. allow student to practice reading and math skills on

www.fcatexplorer.com (students user ID and Password are stapled inside of their agenda book/planner.

7. Other useful websites for reading and vocabulary skills:

http://www.quia.com/rr/186396.html http://www.quia.com/cb/617009.html http://www.quia.com/cb/213396.html http://www.quia.com/rr/176859.html capstonelibrary.com: user id and password is Jacksonville

8. additional website for math is: http://www.ixl.com/. user id and password is attached to the student's agenda book/planner. As always parents, we appreciate your continuous support as we prepare our students to successfully master the FCAT.

4th Grade

In Mathematics, we have come to the end of our 1st Nine Weeks of school and ready to begin our next grading period! In Mathematics, we are multiplying greater numbers in real-world situations. Parents, please work with your child on basic multiplication facts, which will make multiplying greater numbers easier!

In Reading, we are making inferences, identifying sequential order, noting details, and using our question strategy. We are asking parents to continue monitoring student agendas nightly (as a means of communication between the classroom & home), attendance, homework/assignments, projects (Social Studies), and overall academics. In addition, students should be reading chapter books at least 30 minutes a night to help increase their vocabulary, stamina, fluency and comprehension! In our Writing classes we are practicing writing an entire story in one hour. Your child has now been taught the entire writing process. Starting with the prewriting stage, we plan using a graphic organizer. Next, we write the sloppy copy or rough draft. The third step is revising, wherein we elaborate undeveloped ideas. We take the newly revised story and edit it. Editing is fixing the conventions (grammar, spelling, and punctuation). Finally, we write the clean copy. This takes us through the entire process of writing a story that is ready for an audience to enjoy.

5th Grade

Fifth grade has been working hard on Order of Operations and States of Matter, solids, liquids, and gases. We will be moving to forces and energy in the next couple of weeks. It is strongly encouraged that students continue to review their multiplication facts. Fifth grade math is based on the assumption that students have mastered these facts. Start with one table and practice it every night for 5 minutes until it is mastered. The Fifth Grade classrooms could use any donations of tissues, instant hand sanitizer, glue sticks, and pencils. We appreciate any help with these items.



Page 2 Volume 1, Issue 7