

The Principal's Corner

Greetings Wayman Parents and Guardians,

It has been wonderful having the children back in school. We are amazed by the behavior and wonderful manners that the children have brought back with them. It is evident that the students and teachers have spent time discussing classroom routines and school-wide procedures. As we walk through the hallways and visit classrooms, we are impressed at how quiet the school is and by the teaching and learning that is already taking place at Wayman Academy of the Arts.

Should you ever have questions, concerns, or suggestions during the school year, please do not hesitate to call us at 695-9995. Our purpose is to help each child become the very best he/she can be. Effective communication between home and school is extremely important in achieving this goal. It has been shown that strong parental involvement and interest in education is a crucial factor in student success in school. We encourage you to be well informed with up to date information about your child's class and our school.

If you wish to discuss a matter that directly affects your child in the classroom, please speak with your child's teacher first. He/She is the person who interacts with your child on a daily basis and will be able to address your concerns. Your child's teacher would be the best person to help you in the areas of: your child's academic progress, any behavioral concerns you may have, any concerns or questions you may have about classroom routines or procedures, classroom discipline matters, and homework. In addition, the classroom teacher can share ideas to help you reinforce skills and concepts taught at school.

If your concerns center on a school wide practice, please direct your call to one of us. We will do our best to contact you as soon as we possibly can.

Thank you,

Simaran Bakshi

Ms. Hare Assistant Principal's Corner

Reading Strategies for All Readers

Are you looking for ways to reinforce your child's learning at home? When reading with your child, try focusing his/her reading on one of these four categories: Comprehension, Accuracy, Fluency or Expanding Vocabulary. Research shows that when students know exactly what they are working on and why, they are more much successful in meeting their goal. Are you interested in turning reading into something even more special for your child? If so, come visit our Scholastic Book Fair during the week of October 19-23. Buy your child books as gifts! What an excellent way to foster a love for reading.



- 10/7– Early Release Day (12:45 p.m.)
- 10/12–Columbus Day
- 10/19-Book Fair begins
- 10/21-Early Release Day (12:45 p.m.)
- 10/23-Book Fair ends
- 10/26-End of 1st nine weeks
- 10/26-Red Ribbon Week Starts (Say No to Drugs)
- 10/29–Movie Day (1:00 p.m.–2:30 p.m.)
- 10/29-Writer's Tea/SOM (2:00 p.m.)
- 10/30-Teacher's Planning Day (No School)



Parents' Page on the School's website for different kinds of helpful information:
<http://www.waymanacademy.org/parents/>

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Kindergarten

We have learned so much this school year already and we know our students will show great progress as the year continues. In **ELA** we have been learning about retelling (Beginning, Middle, End,). We also have learned many new words that will help our students become star readers and writers. We will continue learning our letters and letter sounds and writing our first and last name. In **Math** we have been studying the numbers 1-5 and learning how to compare them using the words greater, less than, and equal. In **Science and Social Studies** we have learned about our five senses and how scientists use them to study the world around us. We have also learned about the life cycle of an apple and pumpkin. We are discussing what autumn is and what we will see during this season. Continue logging your child on at home www.thinkcentral.com.) Please let your teacher know if you need any help.

1st Grade

First grade is learning all about how to model subtraction with pictures, bar models, and number sentences. We have also been using our Go Math! interactive lessons to practice our addition skills.

In Language Arts, we are learning how to blend letter sounds and have even begun timed reading in order to increase our fluency.

Students can also access their lessons at home with their think central username and password at www.thinkcentral.com.

Great job first grade!

2nd Grade

In Math, students are learning Number Concepts. Students work with equal groups of objects to gain foundations for multiplication. Students are also learning about Place Values. They are able to read and write numbers to 1,000 using base-ten numerals, number names and expanded forms. Students will compare two three-digit num-

bers based on hundreds, tens and ones digits using greater than, less than and equal to.

In ELA, students are reading the story "Henry and Mudge" and identifying Nouns, Common Nouns, verbs and adjectives. Students also are identifying the Subject and Predicate of a Sentence. In Writing, students are learning Narrative Writing. They are able to identify Sequence of Events of a story.

Questioning strategy: Who, what, when, where, why and how to be used before, during and after reading. Students practice making predictions and inference when reading.

In Social Studies, students are learning about Map Elements (legends, compass rose, scale, title), text features in (headline, sidebar, bold words), answering the 5W and 1 H questions about Nonfiction texts (Who, What, When, Where, Why, and How). What it means to be a have good citizenship and manners. In Science students are learning about Science Tools (hand lens, thermometer, ruler, measuring tape, scale,) and the Scientific Method.

3rd Grade

We are off to an energized year of learning! Our students are growing in all areas.

As mathematicians our students continue learning several strategies and properties for adding and subtracting within 1,000.

In reading we are working on reading comprehension. Please have students continue to read each evening and complete responses which are due each Friday.

As writers students are learning the editing process. They will write reports using an introduction, body,

and conclusion.

Social Studies students learn about local & state government as well as all the U.S. states.

As scientists students learn the methods of scientific investigation. Please continue to check and sign student plans daily as is primary form of communication.

4th Grade

In math, students are calculating distances between different places around the world.

In science, students are studying about marine biologist and oceanographers and what they do. They also are learning about the different geographical areas that they visit and research.

In Writing, students are learning how to construct an opinion piece. In Reading they are learning how to determine a theme of a story by making inferences from gathered details.

5th Grade

5th grade learning is SPOOK-tacular! In Social Studies we are exploring the geography of some of the most fascinating places, and our kids are amazed at all the world has to offer. Next, in Language Arts we are focusing on *Story Structure, Theme, and Comparing/Contrasting* a variety of texts and topics. In addition to reading, we are preparing opinion writing pieces on a variety of scientific topics. Parents/Guardians please ensure your child is getting plenty of Keyboarding/Typing practice at home or at the library in preparation for the FSA in Writing.

Our 5th grade students will continue to be well-rounded as they learn about *Division of Whole Numbers* and *Adding/Subtracting Decimals* in mathematics. Future scientists in the making! In science class our children are learning about *The Practice of Science* and *The Characteristics of Scientific Knowledge*. Please note: Each student has assigned homework nightly, and please remember to check agendas daily.