



# Kindergarten Writing Rubric – Informative/Explanatory

Name \_\_\_\_\_ Date \_\_\_\_\_ Teacher \_\_\_\_\_

	Approaching Below Grade Level	Meets At Grade Level	Exceeds Above Grade Level
Topic	Student writes in pictures and sometimes letters. Student's topic is mostly unclear. K.W.2	Student writes in letters, words, phrases, and pictures. Student's topic is clearly stated. K.W.2	Student writes in some complete sentences including details. Student's topic is clearly stated or written with detail. K.W.2
Conventions	Capital letters and punctuation are sparse. Spacing is inappropriate and printing is only somewhat legible. K.L.1, K.L.2,	Capital letters are appropriately placed and punctuation is evident. Includes evidence of spacing between words and printing is legible. K.L.1, K.L.2	
Spelling	If letters are present, students may use beginning sounds of related words. K.L.2	Student shows evidence of beginning and ending sounds with few medial letter sounds in single-syllable words. Words that are on the word wall are spelled correctly. K.L.2	Student shows strong evidence of beginning, medial, and ending sounds in single-syllable words. Student uses phonetic spelling and high frequency word wall words are spelled correctly. K.L.2
Illustration	The picture does not match the idea. K.W.2	The picture matches the idea presented. K.W.2	The picture is very detailed and enhances the idea presented. K.W.2
Presentation	Reading the writing is difficult.	Student can read the writing fluently.	Student can read the writing fluently and with expression.